

CURRICULUM VITAE

Jessica Wolfendale

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Areas of Specialisation

- Applied Ethics
- Professional Ethics
- Moral Philosophy

Areas of Competence

- Metaphysics
- Political Philosophy
- Logic
- Critical Thinking

QUALIFICATIONS

PhD Monash University, 2005.

Thesis title: “Nothing Personal: The Moral Psychology of Military Torture”
BA, Australian National University (ANU), 1998

EMPLOYMENT

January 2007 – present

Australian Research Council Postdoctoral Research Fellow, Centre for Applied Philosophy and Public Ethics, University of Melbourne

October 2004 – December 2006

Research Fellow, Centre for Applied Philosophy and Public Ethics, University of Melbourne

2000-2004

Tutor and Lecturer, Monash University

PUBLICATIONS

Books

2007. *Torture and the Military Profession* (Basingstoke, UK: Palgrave-Macmillan).

Journal Articles

Forthcoming. "Paternalism, Informed Consent, and the Use of Experimental Drugs in the Military," *Journal of Medicine and Philosophy*.

2008. "Performance-enhancing Technologies and Moral Responsibility in the Military," *American Journal of Bioethics* 8(2): 28-38.

2008. "Response to Open Peer Commentary on "Performance-enhancing Technologies and Moral Responsibility in the Military"," *American Journal of Bioethics* 28(2): W4.

2007. "Terrorism, Security, and the Threat of Counterterrorism," *Studies in Conflict and Terrorism* 30(1): 75-93.

2007. "My Avatar, My Self: Virtual Harm and Attachment," *Ethics and Information Technology* 2(9): 111-119.

2006. "Stoic Warriors & Stoic Torturers: The Moral Psychology of Military Torture," *South African Journal of Philosophy* 25(1): 62-77.

2006. "Training Torturers: a Critique of the 'Ticking Bomb' Argument," *Social Theory and Practice* 32(2): 269-287.

*Reprinted in John Arthur & Steven Scalet (eds.), *Morality and Moral Controversies: Readings in Moral, Social and Political Philosophy, 8th edition*. (Prentice Hall, forthcoming 2009).

2005. "The Hardened Heart: The Moral Dangers of Not Forgiving," *Journal of Social Philosophy* 36(3): 344-363.

Book Chapters

2008. "What's the Point of Teaching Ethics in the Military?" *Ethics Education in the Military*, ed. Paul Robinson (Aldershot, Hampshire, UK: Ashgate), pp. 161-174.

2008. "From Soldier to Torturer? Military Training & Moral Agency," *Violence*, ed. Tobe Levin (Amsterdam: Rodopi), pp. 45-61.

2008. "The Military and the Community: Comparing National Military Forces and Private Military Companies," *Private Military Companies: Ethics, Theory and Practice*,

eds. Andrew Alexandra, Deane-Peter Baker and Marina Caparini (Abingdon, Oxon, UK: Routledge), pp. 217-234.

2007. "Military Obedience: Rhetoric and Reality," *Politics and Morality*, ed. Igor Primoratz (Basingstoke, UK: Palgrave-Macmillan), pp. 228-246

Book Reviews

2006. Book Review, James Sterba (ed.), *Terrorism and International Justice*, Iyyun: The Jerusalem Philosophical Quarterly, 55: 107-110.

Other Publications

2007. "The Ticking Bomb Torturer," *Preventing Torture within the Fight Against Terrorism*, newsletter of the International Rehabilitation Council for Torture Victims, 1(3): 5-6.

2006. "New Technologies and New Ethical Dilemmas," *Infonet: Journal of the Victorian Information Technology Teachers' Association*, 16: 4-6

Recent Conference and Colloquium Presentations

2008. "*Torture and Torture Lite*"
Invited presentation at the International Seminar on Torture, University of Sao Paulo, February 25-27.

2007. "*Why Terrorists Have the Right to be Treated as Persons*"
Australasian Association of Philosophy Conference, University of New South Wales, July 4-9.

2007. "*Developing Moral Character in the Military*"
International Symposium for Military Ethics, Springfield, Virginia, January 24-25.

2007. "*Defining Torture*"
International Intelligence Ethics Association Conference, Springfield, Virginia, January 25-26.

2006: "*Paternalism, Consent, and Experimental Drugs in the Military*"
Monash University Staff Seminar.

2006. "*The Ethics of Performance-Enhancing Technologies in the Military*"
21st Century Advanced Research Seminars, Future of Humanity Institute, Oxford University.

2005. “*Professional Integrity and Disobedience in the Military*”

GovNet Conference: Contemporary Issues in Governance, 28-29 November 2005, Monash University, Melbourne.

2005. “*My Avatar, My Self: Virtual Harm and Attachment*”

Cyberspace 2005 Conference, 7-8 November 2005 Masaryk University, Brno, Czech Republic.

2005. “*Terrorism, Security and the Threat of Counterterrorism*”

Paper presented at the Centre for Applied Philosophy and Public Ethics, “Ethics of Terrorism and Counterterrorism” workshop, University of Melbourne

2005. “*The Military and the Community: Comparing National Military Forces and Private Military Companies*”

Private Military Companies and Global Civil Society: Ethics, Theory and Practice: An Interdisciplinary Conference, 14-16 July 2005, KwaZulu-Natal, South Africa.

2004. “*Military Obedience: Rhetoric and Reality*” Centre for Applied Philosophy and Public Ethics “Politics and Morality” workshop, Melbourne University, Melbourne

TEACHING EXPERIENCE

Tutoring

Monash University, March 2002-December 2004

- *Medical Ethics*: First-year and third-year courses in medical ethics. This course was taught in conjunction with the Faculty of Medicine at Monash University.
- *Nursing Ethics*: Course in nursing ethics taught in conjunction with the Faculty of Nursing at Monash University.
- *Life, Death, and Morality & Science, Religion and Witchcraft*: First-year course in practical ethics and philosophy of science and religion
- *Issues in Political Philosophy*: Second-year course in political philosophy, focusing primarily on the work of John Rawls and Robert Nozick
- *Time, Self, and Freedom & Primary Logic*: First-year course in metaphysics and introductory symbolic logic

Lecturing

Monash University, March 2002- December 2004

- *Ethics in Contract*: Assistant lecturer. I assisted in the preparation and delivery of the ethics in contract component for later-year law students
- *Ethics at Work*: Course lecturer. This second-year course covered basic ethical theory and focused on particular professional ethics modules, specifically law, medicine, business, media and communications, and science and research. This course utilized a

unique assessment process involving peer-review of individual research reports posted on discussion groups.

- *Ethics*: Course Lecturer. Second-year course in ethical theory that covered Kant, Hume, and contemporary moral theory.
- *Moral Psychology*: Course lecturer and course developer. I assisted in the development of this third-year course in moral psychology, covering theories of moral agency and moral responsibility.
- *Critical Thinking Workshops*: Presenter and workshop developer. These workshops were presented to senior high school students during 2002-2004. I co-designed and presented workshops on critical reasoning and academic writing skills.
- *Life, Death, and Morality & Reason & Argument*: Assistant lecturer. I presented lectures on the topic of abortion and infanticide as part of the first-year course on practical ethics and introductory logic.
- *Time, Self, and Freedom*: Assistant Lecturer. In this first-year course I presented lectures on the topic of artificial intelligence, focusing on Alan Turing and John Searle.
- *Political Philosophy*: Assistant lecturer. I presented lectures on multiculturalism, focusing on the work of Will Kymlicka and Jeremy Waldron as part of a third-year course in political philosophy covering contemporary liberal theory and its critics.

Centre of Applied Philosophy and Public Ethics, University of Melbourne, February 2005- present

- *Foundations of Human Rights*: Assistant lecturer. Postgraduate-level course dealing with the basis of theories of human rights, and the challenges posed by moral relativism.
- *Current Controversies in Applied Ethics*: Assistant lecturer. Postgraduate-level course offered through the Centre of Applied Philosophy and Public Ethics. I presented lectures on the ethics of torture.
- *Issues in Applied Ethics*: Assistant lecturer. Postgraduate-level course offered through the Centre of Applied Philosophy and Public Ethics. I lectured on computer ethics.
- *Ethics Workshops for Military Chaplains*: Presented to the Australian Defence Force throughout 2005. I co-designed and ran four of these workshops

RESEARCH GRANTS

2007 Australian Research Council Discovery Project: “A Study of Australia’s Ability to Train Soldiers to be Ethical and Effective”

Role: Chief Investigator, Australian Postdoctoral Fellowship

Funding: \$440,000 2007-2009.

Project Summary

Can modern soldiers be ethical and effective? This project will answer this question through a substantive analysis of ethical soldiering in light of, on the one hand, military training practices in Australian and overseas and, on the other hand, contemporary moral philosophy. This combination of empirical research and philosophical analysis will fill a significant gap in the research in this area. Outcomes of this project include a critical

assessment of traditional conceptions of the ethical soldier and positive suggestions for cultivating ethical soldiering in light of the military's changing role.

2006 Academy of the Social Sciences in Australia Workshop Grant “Issues in the Research and Application of Chemo-Phophylactic Drugs for the Treatment of Traumatic Stress”

Role: Workshop organizer, presenter. Funding: \$4500

Project Summary:

Research is going ahead into drugs that would inhibit the formation of traumatic emotions and thereby inhibit the strength and intensity of traumatic memories by “blocking” the effects of stress hormones and the brain's hormonal reactions to fear. The research and development of these drugs raises issues for philosophy and for psychologists and psychiatrists working in the area of traumatic stress, particularly in high-stress professions such as the Defence Forces. By bringing together different practitioners, philosophers and potential consumers, this workshop aims to gain a broad understanding of the empirical, ethical and pragmatic issues connected to the development and potential uses of these drugs and will consider whether the research and development of these drugs should be pursued.

2006 University of Melbourne Early Career Researcher Grant, “The Ethics of Performance-Enhancing Technologies in the Military”

Role: Chief Investigator. Funding: \$14,750

Project Summary:

This research project will provide an in-depth ethical analysis of the development and use of new performance-enhancing technologies in the military. Examples of such technologies include nanotechnology that would augment mental processes and beta-blockers that would prevent the formation of traumatic memories. Some of these technologies are likely to affect soldiers' moral judgement, which will have serious implications for soldiers' mental health and responsibility for war crimes and so an ethical analysis be done *before* these technologies are implemented.

REFEREES

Professor Henry Shue
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Associate Professor Justin Oakley
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